***QR Code Week 5 Scavenger Hunt***

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**iPads in the Classroom Article**

* Visit the article using iPads. Answer the following questions:

How are most American classrooms using the iPads according to the article?

1. According to Blooms taxonomy what kind of thinking skills are emphasized with this use?
2. Contrast this with the use of iPads in Zurich schools. Why does this make a difference in student learning?

**Appitic**

* Visit Appitic, choose the right grade level for your unit and select an app, read the description.

1. What is the name of the App?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Describe how you could use this app with the children in your classroom.

* Visit the App Store in iTunes or Android device find a free app you could use with your unit.

1. What is the name of the App?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Describe how you could use this app with your unit

**Try the Apps**

* Visit my iPad, use Explain Everything app to create a math problem.

1. Record yourself and show me the recording \_\_\_\_\_\_\_\_\_\_\_\_\_(Roy’s initials)
2. Describe how you could use Explain Everything in your classroom.
3. Visit my iPad and try Popplet Lite. Create a web, show it to me\_\_\_\_\_\_\_\_\_\_\_\_\_(Roy’s initials)
4. How could you use this in your classroom

**Edmoto**

* Visit the QR code, set up a free classroom site.

1. Show it to me \_\_\_\_\_\_\_\_\_\_\_\_\_(Roy’s initials)
2. How could you use this in the classroom?

**Smart Notebook**

* Visit Smart Notebook Express QR Code. Set up an account, search for notebook activities you could use in your unit plan.

1. Write the title of the notebook activity here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Describe the activity:
3. Open the activity on one of the smart boards and try it out\_\_\_\_\_\_\_\_\_\_\_(Roy’s initials)
4. Find an YouTube tutorial on how to use Smart Notebook software: Write the title of the video tutorial here:

**QR Code Generator**

* Visit the QR Codes in the Classroom:

1. How could you use QR codes in a lesson plan?
2. Find a website you would use in your lesson and create a QR code for the website. (Hint: QR Codes read more easily when they are smaller URLs, try using [www.bitly.com](http://www.bitly.com) to shorten the site BEFORE you create the QR code. Print out the QR code and attach it to this sheet.